



Y8 Fieldwork

Safety First:

Please ensure that you collect your fieldwork data safely and without taking unnecessary risks for you or others.

Do not enter a river if the water is deeper than your knees or if you are unsure how deep it is.

Do not enter a river or the sea if you are alone.

Do not carry out a survey alone – have a parent or guardian nearby.

Always carry out your questionnaires in an open and public place.

Enjoy it!

Really make an effort with this fieldwork. The more you put in the more you get out of it and the better you will understand the work. Collect information from secondary sources such as Tourist Information Offices – their maps might be better than anything that you might find on the internet.

How do I set my project out?

Your project write up must be set out with the following sub-headings:

1. Hypothesis

- *A statement that can be proven to be true or false – one sentence*
E.g. "The discharge in the River Wibble increases down the long profile"

2. Introduction

- *Background information (about 400 words)*
- *In this section you should explain all of the geographical terms in your hypothesis: this should be a little like a geography text book.*
- *In the example above you should explain the meanings of ...*
 - *River discharge (how does a river get water into it? What is a drainage basin?)*
 - *Long profile (and how a river changes along a long profile including why you would expect the discharge to increase as one travels downstream)*
- *Where is your investigation happening?*
 - **Location map:** *showing where it is on a national scale and on a local scale (like the 'zooming in' map on the Case Studies Sheets)*



3. Method

- *Explain how you collected the data (about 100 words).*
- *Use diagrams and annotated photographs where appropriate.*

4. Results

- *Graphs and maps to show your data (information)*
- *Annotate your graphs and data to highlight the important data and any anomalies (unusual or unexpected results)*
- *No tables of numbers (put them in the end in the appendices)*
- *There should be almost no writing in this section*

5. Conclusion

- *Describe what each of your graphs/maps shows (explain to the reader what each graph shows)*
- *Is your hypothesis true or false?*
- *Are there any anomalies? Can you explain them?*

6. Evaluation

- *What were the weaknesses of the method?*
- *If you were going to collect the information again, with unlimited equipment, time and people to help you, how would you do it?*